

# **Position Statement on the Life Skills Curriculum and the Comprehensive Guidance Programme in Schools**

## **Pledge**

We, members of the project team, commit ourselves in collaboration to promote life skills development among students and a whole school approach to comprehensive developmental guidance in schools.

## **Rationale**

1. Individuals, groups, families, schools, organizations and community agents all have a role to play in the whole person development of students.
2. Schools should provide all students with education conducive to their healthy development. The guidance programme in schools is aimed at enhancing the academic, career, personal-social and spiritual development of all students.
3. Implementing a whole school approach to comprehensive developmental guidance involves a planned process of curriculum design and staff development in schools.

## **Mission**

The Project Team invites parents, teachers, principals, education administrators, university teachers, researchers, guidance personnel, social workers, counsellors, psychologists, guidance teachers, discipline teachers, career teachers, teacher educators, guidance educators, health educators, educational and professional bodies, government departments and non-government organizations to join together to:

1. Provide students with opportunities and support for their academic, career, personal-social and spiritual development.
2. Conduct classroom guidance activities for all classes at their corresponding developmental levels.
3. Facilitate educational and career planning for each student.
4. Ensure responsive services are available to students in need, such as individual counselling, group guidance, peer mediation programmes.
5. Create a support system for students, parents and teachers such as peer tutoring scheme, teacher development and consultation service, parent education programme, cross-curricular and extra-curricular activities that facilitate student self-development and services to the community.

May 2004

**The Life Skills Development Project Team**

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**In May 2004, 97 participants of the Symposium & Forum on Life Skills Development and Comprehensive Guidance Programme signed their names in support of the position statement.**